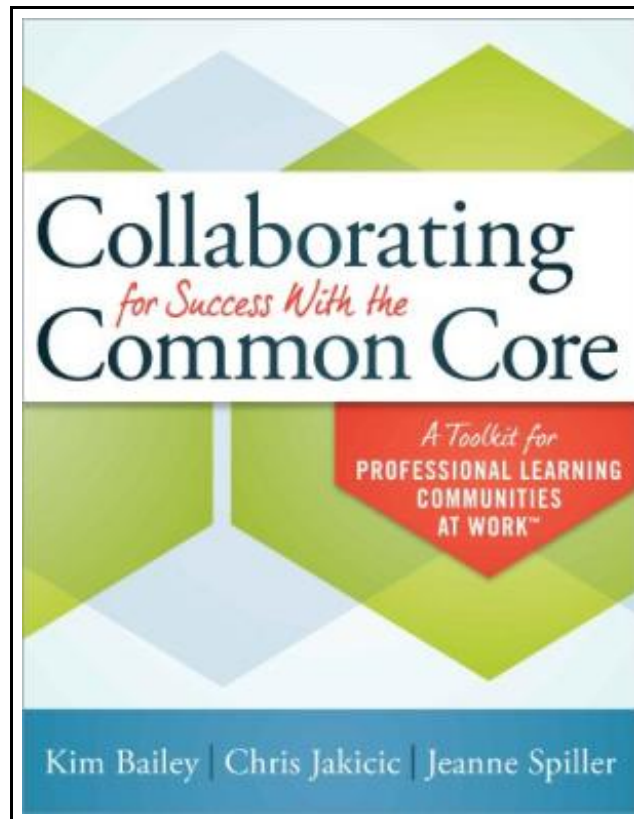# Collaborating for Success with the Common Core: A Toolkit for Professional Learning Communities at Work (Paperback)

Filesize: 5.81 MB

Reviews

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(Roma Bins DDS)

COLLABORATING FOR SUCCESS WITH THE COMMON CORE: A TOOLKIT FOR PROFESSIONAL LEARNING COMMUNITIES AT WORK (PAPERBACK)

Solution Tree, United States, 2013. Paperback. Book Condition: New. 277 x 213 mm. Language: English . Brand New Book. Collaborating for Success With the Common Core: A Toolkit for Professional Learning Communities at Work offers K 12 educators tips and strategies to successfully implement the Common Core State Standards in their school curriculum through teamwork. It is designed to support school teams already answering the four critical questions of professional learning communities. 1.What do we want our students to learn? 2.How will we know if our students are learning? 3.How will we respond when some students don t learn? 4.How will we extend and enrich the learning for students who are already proficient? However, the authors also include specific information for teams new to the PLC process. The book is divided into four parts designed to guide readers down the path to CCSS implementation: (1) Setting the Stage, (2) Getting on the Same Page, (3) Planning for the Learning, and (4) Working on the Work. Each chapter includes examples of schools transitioning the CCSS into their instruction, applicable templates for readers, and additional resources. Additionally, each chapter ends with features specifically for principals, school leaders, and teams new to the PLC process: Tips for Teams New to the PLC Process and Tips for Principals and Leaders. The chapters in the first part, Setting the Stage, describe the necessary shifts in thinking and planning for team success. In chapter 1, readers will learn the background of the CCSS and usefulness of the four guiding questions in analyzing the impact of the CCSS on teaching and learning. Transitioning to the CCSS is the focus of chapter 2, as readers will gain strategies to build strong collaborative practices to support the implementation process. The second part, Getting on the Same Page, more thoroughly...

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