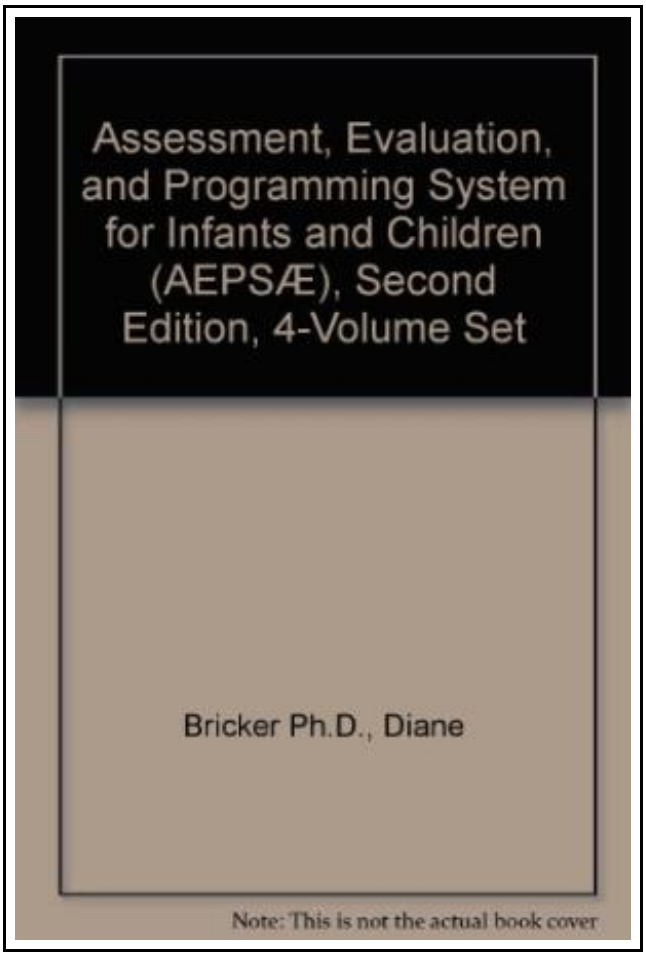
Assessment, Evaluation, and Programming System (Aeps) for Infants and Children



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Brookes Publishing Co, United States, 2002. Spiral bound. Book Condition: New. 2nd. 258 x 216 mm. Language: English . Brand New Book. Much more than a measurement tool, the activity-based, field-tested AEPS links assessment, intervention, and evaluation for children from birth to 6 years who have disabilities or are at risk for developmental delays. With this reorganized, extensively updated second edition, early intervention professionals can assess and monitor six key developmental areas in young children: fine motor, gross motor, cognitive, adaptive, social-communication, and social. AEPS helps identify educational targets tailored for each child s needs, formulate developmentally appropriate goals, conduct evaluations to ensure interventions are working, and involve families in the whole process. AEPS Test results can also be used as a corroborating second source for determining a child s eligibility for services. AEPS components include - AEPS Administration Guide. This guide includes a Quick Start section that makes AEPS easier for new users; instructions on collecting data and translating test results into IFSP/IEP goals and objectives; and guidelines for involving families, fostering team collaboration, and linking assessment, intervention, and evaluation. Appendices detail the psychometric properties of AEPS and include photocopiable data recording forms. - AEPS Test: Birth to Three Years Three to Six Years. The AEPS Test helps gather assessment data for one child or a group of children in home- or center-based settings. The tests for both age levels are divided into six developmental areas, each subdivided into strands of general skill areas, goals made up of skills in those areas, and objectives made up of smaller skills that build up to the goals. Professionals assess each area while childrenand their caregivers engage in everyday activities. Then, with the Child Observation Data Recording Form, professionals score each item with 0 (does not pass), 1 (inconsistent performance), or 2...

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